Middle Tennessee State University

From the SelectedWorks of Amy York

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Taking Library Instruction into the Online Classroom: Best Practices for Embedded Librarians

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Available at: http://works.bepress.com/amy_york/9/
Taking Library Instruction into the Online Classroom:

Best Practices for Embedded Librarians

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About Us
What is an Embedded Librarian?

- Proactive & Reactive
- Active Participation
- Course Level Integration

links ➡️ lectures
Where is an Embedded Librarian?

Fully Online Courses – 73%

“Hybrid” Courses – 76%
A librarian by any other name...

- “My Librarian”
- “Virtual Campus Liaison”
- “Remote Services Librarian”
- “Personal Librarian”
- “Research Librarian”
- “Integrated Librarian”
- “Librarian”
- “Subject Liaison”
- No special title
Purpose on this study

Prevalence of individual case studies but no broader view of the service

Discover trends and develop guidelines
Methodology

- Literature review
- Online survey
  - Education & Behavioral Sciences Section of ACRL (EBSS-L)
  - Information Literacy Instruction Section of ACRL (ILI-L)
  - Off-Campus (OFFCAMP-L)
Demographics

159 respondents:
- 36 states
- 4 Canadian provinces
- 65 institutions

Some institutional overlap

Responses per question: 23-159
#1 Know your CMS and its administrators
• Trained in CMS?

- No: 40%
- Yes: 60%
#2 Get a library link in the CMS
• 59% of respondents link to the library website
Specialized Library Links

Course Specific Library Resources for: 20051-4003-571-01

- COMPUTER GRAPHICS II

Your liaison is Roman Koshykar
Phone: (585) 475-2238
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Instant Message: gccslibrarian at
Office: 05-2420

Reserves

Find Articles
Find Books
Subject

Your professor has placed items on reserve with Wallace Library.
Click here to see them all, or click any of the individual titles below:
(provide your RIT Username and Password if prompted)

- A Contrast-Based Scalefactor for Luminance Display
- BMRT: A Global Illumination Implementation of the RenderMan Standard
- Behavior of Recursive Division Near Extraordinary Points
- Computer Graphics II Homepage
- Environment Mapping and Other Applications of World Projections

From Rochester Institute of Technology & D2L
#3 Go Beyond the Library Link
Beyond the Library Link

- Link to Library website: 60%
- Email students: 40%
- Link to specific resources: 40%
- Discussion boards: 30%
- Link to tutorials: 30%
- Administer quizzes: 20%
#4 Don’t Overextend Yourself – Recruit Some Help
Embedded Librarians per Institution

- More than 5
- 2 -- 5
- 1

0% 20% 40%
Course Load

courses with embedded librarians

# of online courses at institutions
#5 Be Strategic with your Time and Course Selection
Be Strategic with your Time

Time Commitment

- 45% Part of a semester
- 55% Full semester
Be Strategic with your Time

How often do you check in on courses?

- once per week: 20%
- few times per week: 25%
- once every day: 25%
- more than once a day: 15%
- once per weekday: 5%
Be Strategic with Course Selection

Do students have research assignments?

- Never
- Seldom
- Often
- Always

Consider a policy
Offer to create a research module
#6 Be an active participant in the class
Active Participation

How often are you contacted by students in courses with research assignments?
Discussion Boards

• Answer questions
• Offer advice on upcoming assignments
#7 Market Your Service
Marketing Methods

Also...
- Word of mouth
- CMS training sessions
- Faculty meetings
- Faculty newsletters
#1 Know your CMS
#2 Get a Library Link
#3 Go Beyond Library Link
#4 Don’t Overextend Yourself
#5 Be Strategic with Time/Courses
#6 Be An Active Participant
#7 Market Your Service