Databases Galore!!

On the library website find click on the Articles Databases, then find the drop down menu, chose a topic of interest or your major & submit name of 1st database

137

academic search premier

Bronco Print

Well done! You just earned 2 points!

What else is going on here

Meet your librarian

What's your hardest class this semester? Find the liaison librarian for that discipline. Text/type in his/her name and office number.

Amy Vecchione 109b

Send
• iPads for every librarian
• University Mobile Learning Initiative
• mLearning Scholars
  – Library support
• iPads for all library staff
Does your library provide iPads to staff?

Respond using this tool.

A. Yes, to all.
B. Yes, to some.
C. No, not yet.
Research Race: Question #7
Looking up an Article

A lot of our articles are available online. You can use our mobile site to quickly and easily get full text articles on your topic. Scan this QR code or type in this URL to watch a quick video about locating articles in a database.

Then, go to the database Academic Search Premier, and search for the keywords: Henrietta Lacks. How many search results do you get? Answer the question on your Research Race game sheet.

Gale Virtual Reference Library is easy to use.

1. Strongly Agree  
2. Agree  
3. Neutral  
4. Disagree  
5. Strongly Disagree

Gale Virtual Reference Library contains...

1. eBooks  
2. Articles  
3. Encyclopedias  
4. Videos
Does your library provide mobile instruction?

Respond using this tool.

A. Yes!
B. Some of us do, some of us don’t.
C. No, not yet.
Foundational Studies Program

• Integrated learning experience replacing the core curriculum
• . . . “a shared experience that unifies our diverse student body and expands students’ awareness of themselves and their world.”
• Implemented Fall 2012
• http://academics.boisestate.edu/fsp/
University Foundations Courses

• UF 100 (First Year experience) – Intellectual Foundations
• UF 200 (Second Year experience) – Civic and Ethical Foundations
• UF 300 (Transfer Student experience)
• Communication in the Disciplines (Third Year)
  – Focused on written and oral communication
• Finishing Foundations (Fourth Year)
  – Culminating experience
Library and University Foundations

- University-wide initiative
- "Lead" faculty teams created to develop UF 100, 200, and 300 curriculums
- Library liaison as team member
Opportunity to directly interact with every new student on campus during their first year on campus simply could not be missed!
Does your library provide instruction to all of your students?

Respond using this tool.

A. Yes, we do!
B. We are working on it!
A. No.
Campus ready for Mobile!
Library Curriculum Development

• Single library instruction curriculum
• Use active learning techniques (POGIL)
• Students learn together in teams
• Campus Read book
• Library sessions scheduled in consecutive weeks
Library Curriculum

**UF 100**
- Session 1 – Finding information (Academic Search Premier)
- Session 2 – Evaluating information (peer-review, CRAAP* test, websites)

**UF 300**
- Session 1 – Finding information (Academic Search Premier)
- Session 2 – Evaluating information (peer-review, CRAAP* test, websites)
- Session 3 – Advanced search techniques (Web of Science)

*C* California State University Chico, Miriam Library Research Station - [http://www.csuchico.edu/lins/handouts/evalsites.html](http://www.csuchico.edu/lins/handouts/evalsites.html)

C = Currency, R = Relevance, A = Authority,
A = Accuracy, P = Purpose
Library Curriculum Design

- Shared instruction script
- Students’ exploring and learning
- Library instruction session
  - Introduction
  - Demonstration or discussion of activity
  - Student teams
  - Time limit
  - Discuss concepts learned
Implementation

- Scalability and sustainability
- Scheduling
- Go to the students
- No librarian interact with same student group twice
- Student teams use iPads
- Librarians use iPads to teach

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Logistics

• Mobile devices
  – 30 iPad 1s repurposed from eProject
  – 30 iPad 3s purchased for instruction
  – 30 netbooks used as scheduling required
  – 12-18 iPads ‘borrowed’ from Circulation
• Librarians practice teaching sessions
• Using mobile devices in the classroom
Instructional support logistics

- Staff person assigned to ‘build’ instruction carts; assigned back-up
- Carts (book trucks, luggage carts)
iPad logistics

- Image (and reimage) iPads
  - Apple Configurator, 7 port Belkin hub, “master” configuration
- iPad battery life and charging
- Imaging and charging stations
- Google calendar – schedule mobile devices
- Timing between classes; swapping carts
iPad Logistics

- Apps and website links installed on iPads

- Pinned icons to iPad favorites bar
Classroom logistics

- WIFI in the classrooms
- Librarian attach their iPad to classroom projector
- iPads shared with student teams
- Students use apps and icons for navigation
- Librarians use iPad during discussion to focus attention on important points
Expectations vs. Experience

• Mobile device sharing

• Librarian concern – spending instruction time helping students use devices

• Managing the classroom

• Digital fluency
## Fall 2012 Instruction Statistics

### University Foundations

- UF 100 – 75 sections, 2 library sessions
- UF 300 – 8 sections, 3 library sessions
- 164 UF library sessions, 4501 students

### Other Instruction

- 15 classes, 356 students
THANK YOU

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